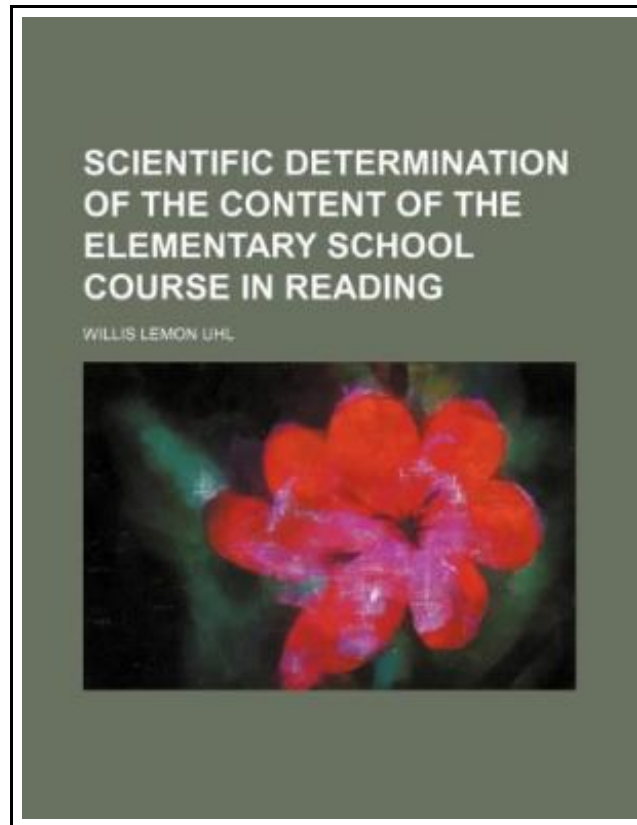


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(Dr. Kayden Gerlach)

SCIENTIFIC DETERMINATION OF THE CONTENT OF THE ELEMENTARY SCHOOL COURSE IN READING



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1921 Excerpt: .selections in the newer readers is an adaptation of one of John Burroughs essays, and is entitled The Crow. This nature-study selection is mentioned sixteen times in the responses to the first questionnaire and each time unfavorably. Its alleged faults are over-maturity and lack of story or action. An analysis of this passage in comparison with a favorite for the same grade shows that the diction of the two selections is about alike in difficulty. In the first paragraph of The Crow, the pupils would need a little help in understanding the phrase, the air of a lord of the soil. Beyond this, few phrases or words require explanation to the average thirdgrade class. The selection does not deal with abstractions. The subject matter can be readily understood by pupils. The content presented about the crow s life consists of the following: leaving meat near a window for a crow; the crow carrying the meat away; the crow lighting on the ground and beginning to eat; a fellow-crow coming near; a struggle expected but avoided; the first crow making a gesture and See Chapter VII for an account of the success of other Informational literature. flying away without the meat; the second crow flying to the meat and starting to eat; the return of the first crow; division and carrying away of the meat. The second part of the selection continues: the crow s attitude toward a trap; trying to feed a crow by placing meat...



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